

St. Chad's Catholic Primary School

Music Overview

The intent of Music at St. Chad's

The intent of our Music curriculum is to help pupils understand that Music is a universal language that embodies one of the highest forms of creativity. To engage pupils in a high-quality Music education and inspire pupils to develop a love of music. Recognise and celebrate children's talents as musicians, increasing their self-confidence, creativity and sense of achievement. To help pupils develop a critical engagement with music, encouraging them to compose and listen with discrimination. To help pupils to learn from Music so that they use their skills and knowledge 'to live life to the full and build a better world'

Music Learning

- Music is taught once a week in all classes.
- DPA Music lessons have the following structure:
 - All DPA Lessons are planned and led by the peripatetic music teachers
 - EYFS – Singing and exploration of sound
 - Year 1 – Singing
 - Year 2 – Singing/Recorders
 - Year 3 – Autumn 1, Spring 1, Sum 1 – Drumming lessons
 - Year 4 – Autumn 2, Spring 2, Sum 2 – Guitar lessons

- Music lessons have the following structure:

Each unit is designed to take approximately six weeks, often focused around a specific song or piece of music. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments (glockenspiels) are all linked.

Assessment

- Summative *end of unit* assessments (Know More / Remember More Quizzes) are used to check understanding. Extra lessons are taught as a result of these assessments if necessary to fill gaps in learning.

Performing

- Children will perform to a range of audiences throughout the school year including other classes, whole school, parents and friends and family.