

Pupil premium strategy statement

School overview

Metric	Data
School name	St Chad's Catholic Primary School
Pupils in school	211
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	£47,075
Academic year or years covered by statement	2020/21 – 2021/22
Publish date	July 2021
Review date	July 2022
Statement authorised by	Mark Hinton
Pupil premium lead	Mark Hinton and Samantha Chapman
Governor lead	

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	2.61
Writing	0.10
Maths	-0.72

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	67%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Embed the RWI phonics strategy in light of greater ability to mix groups and classes. Provide further training and monitoring / consultancy to ensure the programme is delivered to the highest level of quality.
Priority 2	Ensure all staff receive training, support and supervision in best use of teaching assistant time to provide high quality support to all pupils, both in groups and individually.
Barriers to learning these priorities address	These targets address weaknesses in children's reading ability and historic weaknesses in the

	provision at the school which has not previously utilised teaching assistants as effectively as possible.
Projected spending	£20,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Ensure progress rates for disadvantaged children and all pupils in KS2 Reading are above national averages.	Summer 2022
Progress in Writing	Ensure progress rates in KS2 writing for disadvantaged children and all pupils are above national averages.	Summer 2022
Progress in Mathematics	Ensure progress rates in KS2 Maths for disadvantaged children and all pupils are above national averages.	Summer 2022
Phonics	Improve children's phonic knowledge so that the school well exceeds national outcomes in the phonic check for disadvantaged pupils and all pupils, with a target score of 96%.	Summer 2022
Pastoral Care	Provide emotional, social and mental health support to all pupils during pandemic / post lockdown times.	Ongoing

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide small group support for phonics throughout the school, in all Key Stages.
Priority 2	Provide small group support for guided reading throughout the school.
Barriers to learning these priorities address	These targets enable us to rapidly intervene where children do not grasp concepts from their quality first teaching
Projected spending	£41256

Wider strategies for current academic year

Measure	Activity
Priority 1	Improving and maintaining attendance rates of disadvantaged pupils and all pupils.

Priority 2	Providing counselling and mentoring as a means of emotional support
Barriers to learning these priorities address	Ensuring children feel emotionally secure at school and supporting parents to send their children to school every day will ensure pupils do not miss out on essential learning in school.
Projected spending	£1,505

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring staff are able to access training and support sessions for RWI phonics.	Phonics lead will provide support in class as well as outside class, will provide team teaching, demonstration lessons and our training subscription provides access to a library of online training resources. We also purchase face to face expert training, consultancy and monitoring for every term
Targeted support	Risk of teaching assistants being needed for emergency cover due to COVID related absence e.g. self-isolating staff.	Train all staff to develop a culture of 'every moment counts' in order to ensure no TA time is lost that could be spent intervening with pupils. Ensure a 'cross school' work culture is established so that all TAs are able to work in all classes, widening opportunities for pupils to be supported even when human resources are stretched.
Wider strategies	Attendance rates may be affected by pupils required to self isolate.	Attendance officer will build positive relationships with families and seek to ensure attendance through positive engagement rather than sanctions wherever possible. Online live teaching via Teams will be used to provide 'virtual' learning throughout the school day if cohorts of children are sent home.

Review: last year's aims and outcomes

Aim	Outcome
Ensure all staff receive full training, support and supervision in delivering the new phonics scheme (RWI)	The RWI scheme has been launched and has made a positive impact on children's early reading. However, due to operating school in a Covid secure way – the amount of training, monitoring and consultancy provided has not been optimal meaning there is greater scope to improve the provision in 21/22.
Ensure all staff receive training, support and supervision in delivering the new scheme and approach to English.	The provision for English has improved significantly, particularly so in Guided Reading. Further enhancement of the English curriculum has already been implemented for 2021/22.