	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	**Creation & the story of Abraham to Joseph** Exploring images of God from stories in the Book of Genesis Humans in the image of God **Jesus teaches us how to pray** The life of Jesus and prayer Jews and the synagogue	**Advent** Why do we celebrate Advent? How do we celebrate Advent? Advent wreath, Advent calendars and the Jesse tree **Christmas** How the church celebrates Christmas	**Jesus: Light of the world and beloved son** Jesus in the temple The baptism of the lord The transfiguration Moses, King David Moses and the burning bush	**Lent and Holy Week** Lent Holy Week Easter Beatitudes	**Pentecost and Easter** Ascension Story of Pentecost What is a saint Seven sacraments	**Sharing in the life of Christ.Special roles and responsibilites** What is community? What role do people play? Why are they needed? What role do we play? Why is Church important? God`s family Vocation and role of a priest.
Science	Animals-including Humans Teeth and Digestion	Habitats Food chains Life in a pond habitat Using keys to group living things	Changing state Solids,liquids,gases Measuring time,volume,mass ,temperature Change caused by heating Change caused by cooling	Changing state Condensation and water cycle Evaporation	Sound How sounds are made Sound travels through materials Sound can be changed How we hear sound	Electricity Switches Conductors and insulators
French	KS2 Unit 7 On y val (All Aboard)	KS2 Unit 8 L`argent de poche (Pocket money)	KS2 Unit 9 Raconte-moi une histoire (Tell me a story)	KS2 Unit 10 Vive le sport (Sporting Life)	KS2 Unit 11 La Carnaval des Animaux) Carnival of the animals	KS2 Unit 12 Quel temps fait-il? (What`s the weather like?)

Music	Learn how to play guitar using appropriate techniques Recognise and play 3-4 chords using musical symbols Explore different musical elements on a range of instruments; compare and contrast: timbre; dynamics; duration Compose music using a given theme	Play familiar melodies from memory Recognise and use guitar symbols Sing new and familiar songs with accurate pitch and pronunciation	Maintain a steady pulse when playing Count beats in simple time and recognise the number of beats for a given note Recognise symbols for minim; crotchet; semi breve. Improvise using repeated patterns on tuned/untuned instruments Create an accompaniment for a melody Combine changes in tempo to create an effect	Explore pitch using pentatonic scales Use notation to record own compositions; describe their work using musical vocabulary Explore changes in pitch using instruments. Create harmony by singing in different pitches	Learn increasing range of chords Use correct fingering Play in small group and ensemble Describe the musical elements of a classical piece eg. describe its 'character' tempo and pitch; compare with another classical composer from similar era	Play an instrument (guitar) and perform ensemble from memory and simple notation Compare music composed for different purposes eg. music that illustrates a story; folk dancing
Art	Fruit printing / painting using fruits. Sculpting fruits.	Tiger in the Jungle painting; using it as a stimulus			Chn create their own illuminated initials	Children are to design and create their own family crest shields
DT	Cooking: use a Tudor recipe to make Tudor tarts		I can plan and design an alarm to prevent treasure being stolen	I can plan and design an alarm to prevent treasure being stolen		
Computing	**Modelling and Simulations** Begin to use software to	**Creating and Publishing** Use ICT to create a finished product or	**Communicating and collaborating online** Understand how e-mails work,	**Using the Internet** Know that they can use search engine	**Digital Media** Create simple stop motion animations	**E-Literacy/digital Literacy** Be aware of e safety issues

	represent 3D objects or items. Understanding the computer network including the Internet PowerPoint Presentations about our topic Use coding to design ,write and debug programs	set of linked products, making revisions to their work. Children to make a poster to advertise holidays in Italy Creating PowerPoint presentations using ICT Using internet to research Coding	To share and exchange their ideas using e-mail and electronic communication- inside the school environment. Using internet to research Coding	tools for different types of media Be aware that web sites are not always accurate and infor-mation should be checked .Develop key-words and enter them into a chosen search engine.	Using internet to research Coding	Using internet to research Coding
PE	**Gym unit P** Balance **Games Unit 3** invasion games	**Dance unit 1** Motifs and movement **Dance unit 3** Link movements	**Gym Unit Q** Receiving Body Weight **Games unit 2** problem solving and inventing games	**Gym Unit S** Rolling **Games Unit 1** net court wall games	**Games unit 4** striking and fielding games **Athletics unit 1**	**Dance Unit 2** Respond to music **Athletics Unit 2**