

Year One Writing

Year 1 Writing: Working at Expected Standard

The Pupil can:

- Write sentences in order to create short narratives and non-fiction texts.
- Use some features of different text types (although these may not be consistent).
- Reread their writing to check that it makes sense and make suggested changes.
- Use adjectives to describe.
- Use simple sentence structures.
- Use the joining word (conjunction) 'and' to link ideas and sentences.
- Have an awareness of: capital letters for names, places, the days of the week and the personal pronoun 'I', finger spaces, full stops to end sentences, question marks and exclamation marks.
- Spell most words containing previously taught phonemes and GPCs accurately.
- Spell most Y1 common exception words and days of the week accurately (from English Appendix 1).
- Use -s and -es to form regular plurals correctly.
- Use the prefix 'un'.
- Add the suffixes -ing, -ed, -er and -est to root words (with no change to the root word).
- Write lower case and capital letters in the correct direction, starting and finishing in the right place.
- To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.

Year 1 Writing: Working at Greater Depth

The Pupil can:

- Write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose.
- Use a number of features of different text types and make appropriate topic/ subject matter vocabulary choices.
- Reread their writing to check that it makes sense and independently make changes.
- Use adjectives to describe (sometimes ambitious beyond the year group).
- Use simple and compound sentence structures.

- Use the joining word (conjunction) 'and' to link ideas and sentences.
- Regularly use: capital letters for names, places, the days of the week and the personal pronoun 'I', finger spaces, full stops to end sentences, question marks and exclamation marks.
- Spell all words containing previously taught phonemes and GPCs accurately.
- Spell all Y1 common exception words and days of the week accurately (from English Appendix 1).
- Use -s and -es to form regular plurals correctly.
- Use the prefix 'un'.
- Add the suffixes -ing, -ed, -er and -est to root words.
- Spell simple compound words.
- Write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.