



Year Three and Four Vocabulary, Grammar and Punctuation

By the end of Year 4 pupils should be able to:

Demonstrate their understanding by:

- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- using the present perfect form of verbs in contrast to the past tense
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- using conjunctions, adverbs and prepositions to express time and cause
- using fronted adverbials

Indicate grammatical and other features by:

- using commas after fronted adverbials
- indicating possession by using the possessive apostrophe with plural nouns
- using and punctuating direct speech

Terminology for pupils to be introduced in Year 4:

- determiners- are words like a, the, some, any, my, each, every, either and no which are used before a noun or at the start of a noun phrase. Determiners tell you which one, how many or how much e.g. The girls were in the Year 6 netball team
- pronouns- are words like me, herself, yours, this, who, no one or everything. Pronouns can be used instead of nouns or noun phrases e.g. He tried to take it
- possessive pronouns- tell you who owns the thing you are talking about or who is involved in the process or action e.g. It was hers
- adverbial- is an adverb, phrase or clause that modifies a verb e.g. We saw him recently. He worked very hard.